



some questions(e.g. this is Asia. Point to a country on the map and ask them “What is the name of this country”). Then you can tell them there are some continents in the world. You can introduce the names of the continents and some countries in each continent (e.g. Asia: Iran, China, Iraq, Pakistan... Europe: France, Germany, Italy, etc.) For teaching nationalities you can follow step 3 and what follows.

B) Ask some questions based on prospect activity number 1(e.g. what’s your name? What’s your phone number? What’s your e-mail address?). Ask "What’s your school address?" Tell them to imagine they have a friend from a foreign country. Ask them to select a country and be ready to say the nationality of their friend. Write the name of Iran and a foreign country (e.g. England) on the board.

Step 3. Repeat the names of Iran and Britain.

Step 4. Write the sentence “We live in Iran” on the board.

Step 5. Ask the students who can give an equivalent for this sentence.

Step 6. Write the sentence and underline the country’s name and write the word country above it. Then underline nationality and write nationality above it.

Country      Nationality

I live in Iran= I am from Iran = I am Iranian

My friend lives in Britain = He is from Britain = He is British

Step 7. Write this model on the board

Country                      nationality

1. Mr. ....is from.....,  
He is .....

2. Mr. ....is from.....,  
He is .....

3. Mr. .... is

from....., He is

.....

4. Mr. .... is from.....,  
He is .....

5. Mr. .... is from.....,  
He is .....

6. Mr. .... is from.....,  
He is .....ww

Step 8. Teach countries and nationalities based on the model and the pictures that you use. (E.g. Neymar from Brazil – Maroof from Iran – Rooney from England – Villa from Spain – Chan from China and Benzema from France).

Step 9. Choose photos of a number of famous people and give students some information about them. They should guess the name of the famous person.

Step10. Ask questions about each photo. (Who is this man/woman?/where is he from?

-Is he from ....Country.....?

-Yes ...

-Is he from .....Country.....?

-No...

-Is he .....Nationality.....?

-Yes...

-Is he .....Nationality.....?

-No...

Step11. Ask the students about the countries and nationalities. You say the name of the country and they say the nationality. Then change role.

Step12. Ask the students about their country and nationality.

Where are you from?

Are you from .....?

Yes, ...

Are you from .....?

No...



# Teaching Countries and Nationalities

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## اشاره

ستون «My Contribution» که از شماره حاضر در مجله رشد آموزش زبان خارجی قرار گرفته، با هدف انتقال تجربه‌های موفق تدریس براساس برنامه درسی جدید زبان انگلیسی طراحی شده است. تصور بر این است که آموزش براساس محتوای کتاب درسی و راهکارهای ارائه شده در کتاب معلم شکل می‌گیرد. در عین حال، هر طرح درسی از سبک آموزشی طراح خود تأثیر می‌پذیرد و از همین رو، تجربه‌های آموزشی می‌توانند مبتکرانه و تا حدودی شخصی باشند و تبادل این تجربه‌های شخصی زمینه ارتقای کیفیت تدریس را در مدرسان فراهم می‌کند. از مدرسان زبان انگلیسی تقاضا می‌شود تجربه‌های آموزشی موفق خود را در قالبی مناسب این ستون به نشانی مدیر ستون بفرستند. این تجربه‌ها پس از بررسی و تأیید در ستون مورد نظر به چاپ می‌رسند.

## Quick guide

**Keywords:** country, nationality, live, Iran, Iranian, Brazil, Brazilian, England, British, Spain, Spanish, China, Chinese, France, French

**Proficiency level:** beginner

**Activity time:** 40 minutes

**Materials:** white/blackboard, flash cards, maps, flags, picture of a symbol (e.g. Milad tower) from Iran, England, China, Spain, Brazil and France

## Introduction

The aim of this activity is to make our students familiar with the name of some countries and enable them to say the name of their country, their nationality and

to say their home and school address and their email address. We expect them to be able to ask other people's nationalities, their home and email addresses. Of course to achieve these objectives the students will learn about the world continents and the names of selected countries from each continent.

## Procedures

Step 1. Greet the students

Step 2. In this step, based on your class level, you can choose one of the following two methods.

A) Show your students a world map and ask them what they see on the map. Introduce the names of the continents by